

# LUMEN VITAE

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# EDITORIAL

## *Ten Years of "Lumen Vitæ"*

*Ten years ago, a programme was laid down in the first editorial of this review: on the one hand, to observe sympathetically the contemporary world in order to discover the stepping stones for a spiritual edifice, incomplete without Christ, also to recognize the obstacles to evangelization; on the other hand, to promote religious formation in a positive manner, by methodological progress no doubt, but also and above all by a study, deepened in faith, of the Salvation told of in the Bible, re-presented in the liturgy, proclaimed by the whole life of the Church. This religious formation seemed to us to be in its ideal an uninterrupted growth towards the final meeting with the Saviour, beyond the supreme Passover of the believer, which is death. Consequently, the review was intended to take an interest in the successive stages of this religious itinerary, as well as in the communities of education or life, in which it was taking place.*

*We intended this work to be international: offering authors an opportunity for addressing a world wide audience and, at the same time, giving our readers the benefit of suggestions and initiatives from various countries. Such an object could not be attained without vast collaboration. We sought it among Catholic educators, and we also hoped for it from other believers who are united by the love of Christ or faith in God in a world which is becoming secularized. The index to articles and chronicles proves that this indispensable collaboration has not failed the compilers of the review. May authors and correspondents find here the expression of our lively gratitude, specially those whose help has extended beyond their literary contribution, important and much appreciated though that is. May I be allowed to quote the names of Frs. Hofinger, Jungmann, Moeller, Drinkwater, Zulueta, and M. Jean Guitten.*

*The bibliographical index points to the increasing cooperation of publishers, permitting us to provide informative reviews. I am thinking more especially of the French bibliographies, of which Fr. Ramwez is in charge.*

*On the other hand, the index gives no indication of the support which is necessary for a magazine before it can attain the large audience which provides its *raison d'être* and ensures its existence. Our*

gratitude although discreet, is none the less fervent with regard to those who are in the first rank of the "friends of *Lumen Vitae*": superiors, benefactors, and all those who, in one way or another, have helped so disinterestedly in the publication and distribution of the review. We also take this occasion to thank M. Duculot and his staff, who continue to take infinite pains with the production.

\* \* \*

There is perhaps no more pleasant reward for authors and collaborators than to take a comprehensive survey of the work which they have contributed to build. The analytical and alphabetical Tables will provide them with this pleasure — somewhat austere, but consoling — and at the same time witness to our gratitude.

We hope that these Tables will render two services to our readers — whose faithful sympathy is also the title to our gratitude:

— they will facilitate the study of the contemporary catechetical movement as a whole or in a particular section;

— they will allow of more efficacious action, because revised with the help of apostles who have reflected on the same problems and of those whose practical experience has blazed new trails for us.

The staff of the Review will not be the last to profit by this stocktaking: alongside the tasks accomplished, others are seen which need a special effort today. We do not intend to enumerate them here. The second and fourth numbers for this year will show them, the first by giving an overall view of religious formation in some large countries, the other by demonstrating the progress realized in the various sections of catechesis.

\* \* \*

These Tables have mostly been compiled by M. Meilhac who has for some years given his services to the secretariate of the review; Fr. Godin has been kind enough to compile the index of religious psychology, and Fr. Drèze has dealt with the section relating to religious sociology.

Improvements have been suggested by M. Roger Demortier, who regularly helps in proof-reading and for whose assistance we are most grateful. M<sup>iss</sup> Lecuit has typed the number with much ingenuity and devotion; her task has been particularly difficult.

G. DELCUVE, S. J.



# Introduction to the Indices

## 1. Contents and General Arrangement of this Number.

**A. Logical and alphabetical classification.** — The essential contents of these ten years is here to be found :

— under a *logical* arrangement in the analytical index of subjects ;

— under an *alphabetical* arrangement, in five lists.

I. — THE ANALYTICAL TABLE OF SUBJECTS (pp. 21-128) presents in logical order all the matter in the other lists : articles, chronicles, reviews.

The books reviewed referring to the subject are enumerated only under the authors' names, preceded by an asterisk and followed by the index reference to the review in brackets. The other bibliographical references are to be found in the bibliographical index.

The analytical index is preceded by a list of the chief divisions (pp. 15-20). For easy reference, the alphabetical index of subjects is at the end of the number (pp. 185-189).

II. — THE INDEX TO ARTICLES (pp. 131-149) enumerates all the articles in the alphabetical order of the authors' names, an order determined by the rules given above (see : Rules for alphabetical classification). After the authors' names come : his initials, followed by the designation of the religious Congregation, address (town and country), title of the articles, reference to the volume and the first page. The different articles by the same author follow in the alphabetical order of titles.

III. — THE LIST OF CHRONICLES is similar, the names of the correspondents being in alphabetical order.

IV. — THE BIBLIOGRAPHICAL INDEX contains the list of works reviewed, the authors' names being in alphabetical order. Indica-

tions relative to each book are given as in the index to articles and, if there are several titles, they follow in the same alphabetical order.

V. — THE LIST OF ANONYMOUS WORKS is given by the first word of the title.

VI. — THE INDEX TO ILLUSTRATIONS : pictures, maps, drawings, etc. According to the position of the illustration, the number given is that of the page on which, or opposite which, the illustration is to be found.

In addition, A SUBJECT INDEX ends this number ; the figures refer, not to the pages, but to the decimal classification of the subjects (analytical index pp. 15-128). It was useless to add an alphabetical index to authors' names : the reader will gain time by referring directly to the index of articles, chronicles or reviews as required.

**B. Rules for alphabetical classification.** — 1. According to the usual rules for bibliographical references, the particles 'de' (French), 'von' (German) have been placed after the name :

Ex. : — de Chabannes is under C

— de le Court	»	L
— von Hildebrand	»	H
but : De Bontridder	»	D

2. The Flemish or Dutch 'Van' is under V, whether it is a capital letter or not.

Ex. : — Van Wing is under V

— van Caster	»	V
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3. The German ä, ö, ü are given under ae, oe, ue.

**C. References to *Lumen Vitae*.** — The Roman figures (thick faced) refer to the volume ; the Arab figures (fine) to the page. In the alphabetical indices, we quote the first page ; in the analytical index, the first and last pages of the article or section referring to the subject.

Ex. : IV, 143 refers to page 143 of volume IV (1949).

**D. The volumes of « *Lumen Vitae* » in connection with the years of their appearance :**

Years	Volumes	Years	Volumes
1946	I	1951	VI
1947	II	1952	VII
1948	III	1953	VIII
1949	IV	1954	IX
1950	V	1955	X

**2. Introduction to the Analytical Index.**

This Index does not pretend to be an exhaustive list of the subjects dealt with in the course of the ten years ; it is a summary of the essential ones. To give more details would have impaired clarity, and not increased the usefulness of the instrument.

**A. Systematic Classification.** — a) *The Chief Divisions.* — Under a title, for instance : "Catechism Manual," the reference has been given to all the passages dealing with the subject. The titles have been put in logical order from the viewpoint proper to the review, that of *catechesis*.

After a section for general information (Encyclopaedia, History) come six sections :

- Educators and educative milieu,
- Aim and broad outlines of religious formation,
- Contents of religious instruction,
- Arrangement of subjectmatter,
- General methodology,
- Special methodology.

This catechetical summary is completed by two sections :

- Religious psychology,
- Religious sociology.

It seemed preferable not to insert in Catechesis even matter which dealt with the subject to be catechized nor the communities to which he belongs. These sections gain by a certain autonomy.

b) *The Sub-divisions.* — At the head of the chief sections, we have placed those of a more *general* character. In each section, we have thus proceeded from the general to the particular. Respecting this order, we have tried in each subject to make use of a



suitable order which would allow of rapid consultation. Thus, the first subdivisions of the section "Educators and educative milieux" are: Educators, Family, Parish, School, Groups of religious formation, Catholic Action movements, Mission. The subdivision "The Catechetical Movement in the world" is in its turn divided into Africa, Latin America, North America, Asia, Oceania.

At a first glance, the reader will find the structure and arrangement of this systematical index at least plausible, we think. He will perhaps ask himself what arrangement dictated the enumeration of the articles, chronicles or books in each particular block. Here too, we took as our guide, to go *from the general to the particular, from the most substantial information to complementary information*. Thus, in the study of the catechetical movement in Europe, the first article under the heading "*Great Britain*" is "General View of Religious Education" (in Grt. Britain); there follow surveys concerning Catholic education, religious instruction in the State schools, etc.

**B. Decimal Classification.** — For this systematical index, we have followed the rules for Universal Decimal Classification. "The matter is divided into logical categories which go from the general to the particular, without ever passing beyond ten 'rubrics' in the same list. Each division is numbered from 0 to 9, the 0 being always kept for studies and general works of the opening category, and each new figure inscribed at the right of another indicates a subdivision of the preceding category<sup>1</sup>."

Example :

- 1 History of Religious Formation.
- 12 Catechetical Revival.
- 126 Catechetical Movement in the World.
- 126.5 Europe.

We have not gone beyond four figures. In the fourth list, the matter is grouped under titles printed in italics or in spaced letters.

### 3. Introduction to the other Tables.

The first paragraph (Contents and general order of this number)

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1. Dom R. PIERRET, O. S. B., *La Maison-Dieu*, N° 40bis, p. 8.

serves also as an introduction to the lists of articles and chronicles.

To add a word on the subject of the bibliographies. Although the index gives abundant information — especially for the French section — about the production of the last ten years, it is not exhaustive. The reader will remember that no reviews were published before 1952. Also, in spite of repeated demands, some works have not been sent us by the publishers. We will not slacken in our efforts to improve the bibliographical chronicle.

#### 4. How to Use these Tables.

1° If you want to know *what* the review has published on a *particular subject* or a *country*, for instance : *Catechists, France*, — look at the end of the number (pp. 185-189) in the *Alphabetical Index of Subjects* for the word, *Catechists, France*. You will there find the reference to the decimal classification of the *Analytical Index* at the beginning of the volume.

At the place indicated you will read :

— the title and the reference of the articles and chronicles relating to the subject ;

— preceded by an asterisk, the names of the authors who have written about it (the title of the books is to be found in the bibliographical index).

2° If you are looking for *the article or chronicle*, published by an author, you will consult the *List of articles or Chronicles*.

3° If you want *the review of a book*, you will consult the *bibliographical index*. If you need all the bibliographical indications and the review, you will look up the review at the page indicated.

\* \* \*

May these Tables fulfil the requirements of our readers who want to transmit more efficiently the Good News awaited by our contemporaries !

G. DELCUVE, S. J.

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I

Analytical Table of Subjects



# I. ANALYTICAL TABLE OF SUBJECTS

## *Classification by Decimal System*

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### SCHEME OF THE ANALYTICAL TABLE

#### 0 ENCYCLOPAEDIA OF RELIGIOUS FORMATION

##### 01 BOOKS

1. Official Text
2. Instruction of Infants
3. Primary Grade Instruction
4. Secondary Grade Instruction
5. Higher Grade Instruction
6. Periodicals

##### 02 DIDACTIC MATERIAL

##### 03 LEGISLATION

1. Civil
2. Ecclesiastical

##### 04 INTERNATIONAL ORGANIZATIONS

### 1 HISTORY OF RELIGIOUS FORMATION

#### 11 FROM THE BEGINNING UP TO CATECHETICAL REVIVAL

1. Primitive Catechesis
2. The Middle Ages up to the Reformation
3. The Reformation and the Council of Trent
4. Modern Times

#### 12 CATECHETICAL REVIVAL

1. The Beginning
2. Research and Growth
3. Congresses
4. Exhibitions
5. Organizations
6. Catechetical Movement in the World

**2 EDUCATORS AND EDUCATIVE MILIEUX****21 EDUCATORS**

0. Necessary Qualifications
1. Parents and Future Parents
2. Priests and Future Priests
3. Teaching Orders
4. Lay Catechists and Educators
5. Collaboration between Educators

**22 FAMILY**

1. Actual Situations
2. Role in Religious Formation

**23 PARISH**

0. The Parochial Community (some Aspects)
1. Catechism — Institution
2. Catechumenate
3. Direction : Diocesan Office and Organization

**24 SCHOOL**

0. Schools Systems and Religious Instruction
1. Schools according to Institutional Framework
2. Kindergartens — Maternal Schools
3. Primary Schools
4. Trade Schools
5. Secondary Education
6. Higher Education

**25 RELIGIOUS FORMATION GROUPS AND ' MOVEMENTS '**

1. Religious Formation Groups
2. ' Movements '

**26 THE MISSIONS****3 AIM AND HIGHWAYS****31 GENERAL AIM**

1. Orientations for Religious Formation Properly Socalled
2. Religious Formation and Complete Christian Education (Christian Humanism)

**32 BIBLE**

1. Meaning, Efficacy, Principal contents
2. Values for Instruction and Religious Education
3. Coordination : Bible, Liturgy, Catechesis
4. The Biblical Movement
5. Biblical Studies

**33 LITURGY**

0. Prayer and Liturgy : Doctrinal Foundations, Nature, Character
1. Religious Excellence of the Liturgy
2. Pedagogical Excellence of the Liturgy
3. Paraliturgies
4. Other Forms of Personal and Community Prayer-Devotions-Contemplation
5. Coordination : Bible, Liturgy, Catechesis
6. Liturgical Movement

**34 CHRISTIAN LIFE**

1. Life and Witness of the Church
2. The Christian's Life and Education by Life
3. The Apostolate
4. In Particular : Lay Apostolate
5. Catholic Action

**35 SYSTEMATIC INSTRUCTION**

1. Catechesis
2. Preaching

**4 CONTENT OF RELIGIOUS INSTRUCTION****41 NORMS FOR THE CHOICE OF CONTENT****42 SUMMARY OF THE CONTENT OF CATECHESIS**

0. Syntheses
1. Apologetics
2. God
3. Jesus Christ
4. The Holy Ghost
5. The Blessed Virgin Mary
6. The Church
7. The Sacraments
8. Grace, Theological Virtues, Morality
9. Eschatology

## 5 ARRANGEMENT OF MATTER. SYLLABUSES

## 51 ARRANGEMENT OF MATTER

0. General Orientations
1. Theocentrism
2. Christocentrism
3. Progressive Teaching
4. Coordination in Religious Instruction
5. Coordination with Secular Instruction

## 52 SYLLABUSES

1. According to Grades
2. According to Countries

## 6 GENERAL METHODOLOGY

## 61 METHODS BASED ON NATURAL RESOURCES AND SUPERNATURAL MEANS

## 62 AROUSING INTEREST. — PSYCHOLOGY OF VALUES

## 63 INDUCTIVE METHOD

## 64 ACTIVE METHOD

## 65 ' EXPERIENCE '

## 66 ARRANGEMENT OF LESSON, APPLICATION OF METHODS

## 67 VOCABULARY

## 7 SPECIAL METHODOLOGY

## 71 BIBLE

1. Historical Study of Manuals of Sacred History
2. General Norms and Perspectives
3. Norms and Perspectives According to Age
4. Norms and Perspectives According to Subjects
5. History of the Church

## 72 THE LITURGY

1. Doctrinal Foundations and Norms
2. Liturgical Formation According to Age
3. Initiation to the Mass
4. Liturgical Pastorate



**73 CHRISTIAN LIFE**

1. Awakening and Developing of the Religious Sense
2. Formation of Conscience and Education in Freedom
3. Exercise of the Virtues (Asceticism)
4. Teaching on Prayer
5. Preparation for First Confession and First Communion
6. Apostolic Formation
7. Vocation

**74 DOCTRINAL TEACHING**

1. Apologetics
2. Dogma in General
3. God
4. Jesus Christ
5. The Holy Ghost
6. Our Lady
7. The Church
8. The Sacraments
9. Morals

**75 ACCORDING TO APTITUDES**

1. Individual Aptitudes, Individualized Teaching
2. Deficient Aptitudes : Handicapped Children
3. Superior Aptitudes : Elite

**76 ACCORDING TO AGE**

0. Principle of a Progressive Formation
1. For Infants
2. For Children
3. For Adolescents
4. For Adults

**77 ACCORDING TO SEX**

1. Orientations
2. Undertakings

**78 ACCORDING TO MILIEU AND PERIOD**

0. Principles
1. Cultural Milieux
2. Workers' Milieux
3. Rural Milieux
4. Negro Milieux
5. Non Catholic Religious Milieux
6. Missionary Milieu

## 8 RELIGIOUS PSYCHOLOGY

## 81 GENERAL PSYCHOLOGY (Theoretical)

## 82 POSITIVE METHODOLOGICAL PSYCHOLOGY (Enquiries, Systematic Investigation, Questionnaires)

## 83 POSITIVE, DESCRIPTIVE, NON SYSTEMATIC PSYCHOLOGY

1. By Ages
2. Special Groups
3. By Environment

## 84 APPLIED PSYCHOLOGY

1. Psycho-Pedagogy
2. Pastoral Psychology
3. Psychotherapy, Mental Health

## 9 RELIGIOUS SOCIOLOGY

## 91 OBJECT AND METHOD

1. General Religious Sociology
2. Parochial Sociology
3. Diocesan Sociology
4. State of Sociological Researches
5. Christian Institutes of Religious Sociology

## 92 CHRISTIAN LIFE OF RELIGIOUS GROUPS

1. Catholicism
2. Non Catholic Christian Groups
3. Non-christian Groups

## 93 CONTEMPORARY SOCIETY AND RELIGIOUS FORMATION

1. Theory of Milieux
  2. Contemporary Society
  3. Contemporary Society by Countries : some Facts
-

# O. ENCYCLOPAEDIA OF RELIGIOUS FORMATION

## 01. BOOKS

### 011. OFFICIAL TEXT

#### 011.1 Critical studies and present tendencies.

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Tendencies of the Manuals in Preparation in Various Countries .....	V, 485-492
Two Conceptions of the Catechism Textbook: questions and answers or doctrinal narrative .....	III, 187-192, 194-195 ; 358-359, 369-370 ; 504-506, 516-517.
Harm caused by Manuals which are too intellectual .....	V, 599-604 V, 568-569

#### 011.2 Geographical division.

##### AFRICA :

Catechisms in Native Africa .....	VIII, 124-126
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##### LATIN AMERICA. — Catechisms in use :

<i>Argentina</i> .....	V, 489-490
<i>Bolivia</i> .....	V, 484
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<i>Chili</i> .....	VI, 691
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<i>United States</i> . — The new edition of the ' Baltimore Catechism ' , no. 3 .....	V, 505-510

##### ASIA :

<i>India</i> . — Catechism .....	V, 478-484
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## EUROPE :

The new German Catechism . . . .	V, 531-538. VI, 715-716.	X, 573-586
* Eismann-Wiggers (X, 662) — Fischer (VIII, 690).		
<i>Austria</i> . — 1930 Catechism and Plans for Revision	I, 59-60.	V, 491-492
<i>Belgium</i> . . . . .	I, 542-	543-561
* Vandevelde (IX, 690).		
<i>France</i> . — National Catechism — its Influence abroad . . . .		
	I, 68, 72 ;	501-505
Unified Catechism . . . . .		V, 517-523
The Catechism for the Strasburg Diocese	V, 513-516,	503-504
<i>Germany</i> . — The unique German Catechism of 1925 and new Plans . . . . .	I, 59,	60, 65
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The new Irish Catechism . . . . .	VI, 717-719.	VIII, 156-157
<i>Spain</i> . — Catechisms of the different Dioceses . . . . .		V, 485-488
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<i>Switzerland</i> . — The large Catechism of the Basle Diocese . .		V, 498-500
The new small Catechism of the Basle Diocese . . . . .		V, 524-530
Catechisms of the diocese of Lausanne, Geneva, Friburg . . . . .	VII, 165-166.	X, 472

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The new little Catechism of the Diocese of Basle . . . . .		V, 524-530
The new German Catechism . . . . .	V, 531-538.	X, 573-586

# 012. INSTRUCTION OF INFANTS

- " Vers notre Père du ciel " ..... **III**, 781-792, 793-795  
 Publications of the F.C.T.P. .... **I**, 101  
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 \* Coloring Book (**IX**, 699, **X**, 646) — For Little Catholics (**IX**, 699, **X**,  
 646) — Our Lady's Catechists (**IX**, 699, **X**, 645) — Bolton (**IX**, 699) —  
 Mary, Roberta and Rosary, Srs (**IX**, 699) — Fornasari (**VIII**, 693).

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 \* Bignamini and Caminada (VIII, 694) — Modugno (VIII, 694).  
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 \* André (X, 682) — Gérard (IX, 160) — Lasalle (IX, 159) — Llorente (VII, 659) — Zulueta (VII, 659).

## 014. SECONDARY GRADE INSTRUCTION

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#### NORTH AMERICA :

- Canada.* — “ Mon Cahier de Religion ” ..... I, 692-694, 695  
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* Oger (IX, 337).		

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\* Buseman (IX, 520) — Montessori (IX, 144) — Nosengo (X, 666) — Rey-Herme (IX, 142) — Zavalloni (X, 667).

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* Curran (VII, 655) — Demal (IX, 527) — Dobbstein (VIII, 526) — Goldbrunner (X, 663).		

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* Müller-Eckhard (X, 648) — Snoeck (IX, 142).		

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 \* Buseman (**IX**, 520) — Montessori (**IX**, 144) — Nosengo (**X**, 666) —  
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*Cum approbatione ecclesiastica.*

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